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ELEMENTARY

Binion

1. Has the substitute situation improved since the district switched over to using the new company?

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ELEMENTARY (continued)

Hardeman

5. **Is there a policy about how long a teacher can be on LOL?** Some teachers seem to have held their positions forever.
- A. The length of tenure for a teacher on LOL is a decision that is made by the principal. We have encouraged principals to be strategic about placing teachers on LOL with the understanding that what we do as a District builds from one year to the next. Thus, every time there is a change, the new member has some catching up to do. We recommend that any teacher has a minimum tenure of three years, particularly at the elementary level. At the secondary level, teacher tenure is generally longer because LOL membership is somewhat based on individuals who are also Department chairs. What we want are individuals who have influence with their peers and who are willing to work collaboratively with the principal to build the capacity of the campus and individual PLC teams to implement District initiatives. In the end, however, it is a principal's decision.

Mullendore

6. **Might there be a way that writing assessments are not scheduled on the same days as LOL so that Subs are not monitoring writing assessments?**
- A. We will share this information with the Assessment Council with the goal to have teachers on campus for assessments.
7. **When will subs be given computer access?**
- A. The District now has an automated system that allows any substitute with an account in Aesop to have an account in our systems so they can log into our network. However, their access to our network depends on the scheduled begin and end dates that are in Aesop, and the following access rules:

Scheduled daily subs: Network access only for that day between the hours of 7 a.m. and 5 p.m.

Long-term subs: Network access is 24/7, starting on the 'begin' date through 5 p.m.

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ELEMENTARY (continued)

Snow Heights (#10 continued)

- A. We've been told that we will lose our desktops after one year. **What will replace the desktop in regards to our projectors, document cameras, and Smartboards?**
- A. The Chromebook has the ability to use projectors, document cameras, and modern Smart LED touch panels. Desktops will be assigned and connected to any legacy Smartboards until the Smartboard is replaced.
- B. Our iPads are used on a daily basis and are extremely helpful with students that use Learning Ally. In addition, they are more beneficial to our younger students that do not have the proper keyboarding schools. **Will we be able to keep these devices?**
- A. The new student Chromebooks are designed to work in both a Clamshell (laptop style) mode and a tablet mode by folding the screen all the way back. Using the device in tablet mode, students will have the same physical functionality as an iPad. This also includes the use of most software including Learning Ally. iPad mini 3s and below are a network security risk as they are no longer supported by Apple, these will be removed from the campus. iPad mini 4s and higher will remain until Apple stops providing updates and support.
- C. Many of our classrooms are not equipped with enough electrical plugs to support the number of Chromebooks. **Will the district be able to add that so we can power and charge the devices?**
- A. All classrooms should have received a LocknCharge charging cabinet to store and charge up to 15 of the new Chromebooks. If there is a room that did not receive it, please submit a ticket.
- D. **Can campus printers (computer lab, office printers, color printers) be linked to the Chromebooks?**
- A. They can print now, but there is no management over who is printing what. If enabled, students from other campuses would be able to find and print items to your printers, which would not be good. We are finalizing a districtwide Chromebook Enterprise Printing solution and are evaluating solutions from multiple vendors to ensure users will be able to print from the Chromebooks.

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ELEMENTARY (continued)

Watauga

13. We love how the district supports our classrooms in so many ways. We appreciate the resources and supplies furnished for us. We also appreciate how we have some autonomy in the classroom to create the learning environments that our kids need. It's almost like we create a home away from home for them. This out-of-the-box thinking often comes with wishes and desires for certain supplies or organizational tools that are not a part of a traditional supply list or something that the campus could traditionally purchase for us. What's great is that there are services like DonorsChoose out there with donors who are eager to help support the classroom. **Will the district reconsider allowing teachers to submit projects on DonorsChoose so that we can have some of those items supplied for our classroom and save our campus and district some money along the way?**

A. The District is currently exploring options for providing additional classroom resources for teachers. We hope to have some options in place later this school year. We prefer to provide the resources teachers need through other sources than crowdfunding-type options. Board policy requires employees to receive approval prior to soliciting these types of donations. It is important that all resources provided support the instructional programs of the District. Management of those approvals and inventorying all of the donations would be very difficult.

The DonorsChoose program for teachers allows teachers to request items on the DonorsChoose website. Through donations, DonorsChoose purchases those items and then ships them to the school. The District does not have any say in the quality of the goods.

West Birdville

14. **What suggestions does the district have for promoting our district/schools via Facebook and other social media now that the iPads and teacher Project Innovate iPads have been removed?** Personal cell phones and 0 1 305.18 249.74 Tm0 g0 G[Pe

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